



MEDICAL EDUCATION CONFERENCE

BIOSCIENCES UNIT, TRINITY COLLEGE, DUBLIN 2

THURSDAY, 8 SEPTEMBER 2016

17.00–19.30	Registration
19.30–21.30	<p>A Joycean evening in Kennedy's Pub, Westland Row Experience James Joyce's Ulysses in one of the locations of Leopold Bloom's famous Dublin adventure, with recitals from the book in an atmospheric environment. Drinks reception and tasty pub grub included.</p> <p>Irish traditional music at its best in The Ginger Man, Fenian St Experience live traditional Irish music in a cozy atmosphere. Drinks reception and tasty pub grub included.</p>

FRIDAY, 9 SEPTEMBER 2016

8.00–9.00 PLEASE JOIN US FOR BREAKFAST			
9.00–9.45		<p style="text-align: center;">OPENING ADDRESS</p> <p style="text-align: center;">“WHAT IS THE FUTURE OF GENERAL PRACTICE/FAMILY MEDICINE AND HOW DO WE PREPARE AND EDUCATE DOCTORS FOR IT?”</p> <p style="text-align: center;">Prof Amanda Howe, UK, President Elect of WONCA</p>	
9.45–11.15	WORKSHOPS	W1.01	How to design a course based on ‘complex learning’
		W1.02	An appraisal process for teachers of family medicine
		W1.03	Educational elements of the Primary Care Model Programme in Hungary – How to deal with cultural differences?
		W1.04	Medical education modules for adult learners – the experience from Ireland
9.45–11.15	ORAL PRESENTATIONS	O1.01	The impact of family medicine clerkships in undergraduate medical education: a systematic review
		O1.02	Training doctors of the future to be lifelong learners – team based learning in family medicine clerkship
		O1.03	Bringing medicine to the marginalised: GP education in social medicine for the marginalised
		O1.04	The process of building and implementing feedback for residents in family medicine as part of the professional development
		O1.05	The positive “Hidden Curriculum” within the curriculum
		O1.06	Bridging the gap between professional integrity and administrative accountability in CPD

11.15–11.45 <i>Poster exhibition — Tea/coffee</i>			
11.45–13.15	WORKSHOPS	W2.01	Be part of the solution! Tackling the challenge of teaching the minimal core curriculum in general practice/family medicine to medical students
		W2.02	Teaching end of life care to GP trainees and GPs using GP trainee research
		W2.03	From student to student
	IMMERSIVE SMALL GROUPS	CME SG1.01	How doctors think when making diagnoses
		CME SG1.02	Timely diagnosis and treatment of dementia - a novel approach
		CME SG1.03	The use of the telephone in general practice
13.15–14.15 <i>Poster exhibition — Lunch</i>			

14.15–15.00		<p><i>"BUILDING A STRONG FOUNDATION FOR THE FUTURE: QUALITY GENERAL PRACTICE/FAMILY MEDICINE EDUCATION IN MEDICAL SCHOOLS"</i></p> <p>Prof Mette Brekke, Norway</p>
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15.00–16.30	WORKSHOPS	W3.01	Teaching cultural competency to trainees of very different cultural backgrounds
		W3.02	Mother! Mother! Mother! Using medical humanities to influence dementia teaching
		W3.03	Empowering doctors to use modern technology whilst still remaining patient centred
		W3.04	GERISTEPS: Step-by-step integration of the comprehensive geriatric assessment in general practice patient care, education and research
	ORAL PRESENTATIONS	O2.01	What strategies/interventions have been described in literature aiming to prepare students for uncertainty
		O2.02	The efficacy of different training strategies for infiltration techniques
		O2.03	Teaching multimorbidity management to GP trainees
		O2.04	Family practice visits and performance evaluation by training programme directors
		O2.05	The adaptive role of the nurse educator in primary care: A narrative of generic education and learning to support quality improvement in health and care delivery in community settings
	16.30–17.00 <i>Poster exhibition — Tea/coffee</i>		

17.00–17.30		<p><i>"TECHNOLOGY IN PRACTICE"</i></p> <p>Dr Luke Dillon</p> <p>Luke is a recent Graduate of General Practice Training in Ireland and has produced a Documentary on the effects of technology on General Practice and GPs' views on the subject. This will be the first official screening of "Technology in Practice".</p>
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17.30–18.00		<p><i>AN INSIGHT INTO THE FUTURE OF GENERAL PRACTICE</i></p> <p>Paul Grundy</p> <p>Paul is Chief Medical Officer and global director of healthcare transformation for IBM's Healthcare and Life Science Industry. He is a healthcare ambassador for Denmark and is the founding president of the Patient-Centered Primary Care Collaborative (PCPCC). The PCPCC is a not-for-profit membership organization dedicated to advancing an effective and efficient health system built on a strong foundation of primary care and the patient-centered medical home.</p>
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SATURDAY, 10 SEPTEMBER 2016

8.00–9.00 PLEASE JOIN US FOR BREAKFAST			
9:00–10:30	WORKSHOPS	W4.01	Usability of EPAs in GP training
		W4.02	An initiative for the Euract textbook of family medicine
		W4.03	Selecting our future colleagues, how do entrance procedures for postgraduate GP training programs vary within Europe?
		W4.04	Teaching GPs to suture: a competency worth having?
	ORAL PRESENTATIONS	O3.01	Adapting pre-existing undergraduate teaching according to possibilities and needs of a newly founded institute of family medicine
		O3.02	VUNICRED – A model of vocational training in family medicine in Romania
		O3.03	A qualitative study reporting on experiences of doctors who completed overseas rotations in Malawi or Australia as part of their vocational training for general practice in Ireland
		O3.04	Assessment of reflection during specialist training
		O3.05	A case for making Mindfulness-Based Stress Reduction courses part of GP training
		O3.06	Turning general practitioners into researchers: experiences from the Norwegian Research School in General Practice
10:30–10:45 Poster Exhibition — Tea/Coffee			
10:45–12:15	WORKSHOPS	W5.01	The village doctor 2.0 – The impact of educational programmes on recruiting and retaining GPs in rural and remote areas
		W5.02	Teaching and assessment in the ‘real life learning concept’
	ORAL PRESENTATIONS	O4.01	Combined Clinical Skills and Primary Health Care teaching from the first year of medical studies
		O4.02	Learning intraprofessional collaboration by participating on a consultation programme: what and how did primary and secondary care trainees learn?
		O4.03	Using movies to teach family medicine
		O4.04	A three-year patient panel in a semi longitudinal curriculum: first experiences
		O4.05	Complex Learning in the GP curriculum: from theory to implementation
		O4.06	Learning for the trainers – group video analysis of the trainer/registrar tutorial
12:15–13:00		<p>JANKO KERSNIK MEMORIAL LECTURE</p> <p>“THE DEVELOPMENT OF FAMILY MEDICINE EDUCATION IN EASTERN EUROPE”</p> <p>Prof Igor Svab, Slovenia</p>	
13:00 Closing Ceremony			

POSTERS EXHIBITION

P01	The benefits of teaching healthy cooking skills to family physicians
P02	A Questionnaire-based Study of First Year Graduate Entry Medical School students' perception of their learning environment in UCC
P03	Effectiveness of Ukrainian family doctors training in the topic of chronic pain and palliative care management
P04	Teaching clinical leadership
P05	Teaching in General Practice/Family Medicine as part of a portfolio career
P06	Visual Curriculum Mapping
P07	The Point of care ultrasonography (PoC-US) in family medicine – present and perspective
P08	A new computerized diagnostic algorithm named “The Thyroid Smart Ultrasound Software” for performing the thyroid ultrasound screening by family doctors
P09	Exploring the value of patient-centred care and diversity issues at the start of training helps IMG's apply these concepts in clinical settings
P10	Student- and learning-centred educational strategies in medical education: an Estonian example
P11	Video recording – an effective feedback and assessment tools in clinical skills?
P12	Libre del resident, a new application for training and evaluation of GP trainees in Catalonia
P13	Do medical students really understand the main points a lecturer is trying to get across? Does this align with their satisfaction of the lecture and does giving focused feedback to the lecturer change their understanding?
P14	Family physician's perspective on the information sources in family planning
P15	Translating the evidence in GP Training settings: Evaluation of a Health Promoting Practice Appraisal by GP Trainees in the Dublin Northeast Region
P16	Family doctors learn about the therapeutic potential of exercise through an experiential CME course
P17	The Immunization Working Group, SIG of the Romanian National Society of Family Medicine (SNMF)
P18	General practitioners' perception of continuing medical education
P19	Evaluating the educational needs of GP trainers and trainees in Malta to empower GP trainers to organise their continuing professional development
P20	Medical students can train clinical skills, communication and multidisciplinary teamwork in nursing homes
P21	Why do Danish doctors choose general practice as their future career?
P22	Regional coordinators as a new teaching method for family medicine trainees
P23	Pandemic preparedness – Training to work in a different way – Lessons from the Ebola outbreak that can be applied to current practice
P24	The Parent's Perception on the impact of free GP care for children under six years
P25	Optimising the Comprehensive Geriatric Assessment – An Audit of Carew House Geriatric Day Hospital
P26	Misguiding medical students, misguiding patients, misguiding ourselves
P27	An Overview of the ICGP eLearning Programme and Where-to from Here?
P28	3D Programme – Developing doctors to deliver