Evaluation of GP Training in Malta

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• AIM: identify needs of GP trainers and practices to improve GP training

• METHOD: SurveyMonkey online surveys based on UK questionnaires sent anonymously to GP trainers (4 Qs) and trainees (5 Qs) in November 2015

• RESPONSE: >82% of 22 trainers, >73% of 22 trainees

• RESULTS

• Trainers: ‘What are your current development needs?’ Develop my teaching skills (9), keep abreast with medical knowledge (4), regular meetings with other GP trainers to discuss problems and share experiences (2)

• Trainees: ‘What should the GP trainer do differently?’ Nothing (7), up-to-date re guidelines (3), provide "exam-oriented“ feedback (2)

• CONCLUSION: organisation of on-going trainer CPD activities based on survey results
References

• Trainer survey: ‘(Reflecting on) teaching and training form’ [RCGP Learning Guide to Professional Development]

• Trainee survey: ‘4 fundamental questions to evaluate a GP training post’ [Dr Ramesh Mehay, Programme Director (Bradford), 2009]

• Both available from: http://www.bradfordvts.co.uk/online-resources/03-07-teaching-learning-good-for-all-gp-trainers/trainer-appraisal-and-reapproval/