Within and beyond level 3 course

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Contents of our Presentation:

1. Background of Leonardo da Vinci Level 3 (LdV3) Course
2. Our experience with LdV3 Course
3. Future plans for the LdV3 network
4. Summary of our proposal to the EURACT Council
1. Background of LdV3
What defines an Expert in GP/FM education?
The project ... and what is the next step?

Framework for Continuing Educational Development of Trainers in General Practice in Europe (CEDinGP Project)
Project No. 2010-1-PL1-LEO05-11460
November 2010 – October 2012

- College of Family Physicians in Poland
- Health and Management - Coordinator
- European Academy of Teachers in General Practice and Family Medicine
- Danish College of General Practitioners
- Institute for Development of Family Medicine
- Greek Association of General Practitioners
- Portuguese Association of General Practitioners
- Turkish Association of Family Physicians
4 Stages

- Novice
- Competent
- Proficient
- Expert
Characteristics

Novice

- Rigid adherence to taught rules or plans
- Little situational perception
- No discretionary judgement
Characteristics

- Novice

Competent

- Now sees actions at least partially in terms of longer-term goals
- Conscious, deliberate planning
- Standardised and routinised procedures
Characteristics

- Novice
- Competent

Proficient

- Sees situations holistically rather than in terms of aspects
- Sees what is most important in a situation
- Perceives deviations from the normal pattern
- Decision-making less laboured
- Uses maxims for guidance, whose meanings vary according to the situation
Characteristics

- Novice
- Competent
- Proficient

Expert

- No longer relies on rules, guidelines or maxims
- Intuitive grasp of situations based on deep tacit understanding
- Analytic approaches used only in novel situations or when problems occur
- Vision of what is possible
LdV Project Model

Framework document

- NOVICE: No previous training
- COMPETENT: Practice-based teacher
- PROFICIENT: University lecturer/teacher
- EXPERT: Programme/Dept. head

Life experience

Web-based platform supporting teacher network
Availability of the course materials

The Framework document as well as the materials of all 3 Courses are prepared in English and are translated into the project partners languages:

• Polish
• Danish
• Portuguese
• Greek
• Slovenian
• Turkish

They are available in electronic versions on the Project and EURACT websites:

www.klrwp.pl/cedingp
www.euract.eu
2. Our experience with LdV3
First edition of LdV3 – pilot experience

- 2011/2012
- 5 phases:
  1. Pre-course work;
  2. Study day 1 – 3 Dec 2011 in Lisbon, Portugal;
  3. Personal work between study days;
  4. Study days 2&3 – 22, 23 June 2012 in Faro, Portugal;
  5. Final phase (including a written report of the process).
- 14 participants from 7 different countries
Present network:
Denmark
Greece
Malta
Poland
Portugal
Turkey
What Level 3 graduates expect next from EURACT

• To share all the projects/material from the first edition for the benefit of other teachers in Europe on the EURACT webpage

• To get feedback from the faculty about the pilot edition reports

• To cooperate in the developing network and next LdV3 courses
Goals for further cooperation

• At the individual level:
  • Producing expertise in person;
  • Participate in a network and expanding the faculty.
Goals for further cooperation

• At National level:
  • Develop expertise;
  • Produce teaching/evaluation/assessment material;
  • Optimize educational level through network.
Goals for further cooperation

- At International (EURACT) level:
  - Solve questions like: “status of assessment...”; “compare education in GP clinics vs Hospital internationally – pros and cons...”
  - Filling the gap between Council and the National Associations
3. Future plans
Our proposal

- Cascading level 3 courses – more expert teachers/trainers
- Expand the already existing network of expert trainers to develop further/new educational tools/courses
- Publishing the work done
- Annual meeting of LdV3 experts with EURACT Council Spring meeting
- Involve members of EURACT in the process (other countries)
- Next level 3 courses: 2014/2015; 2016/2017...
Leonardo EURACT level 3 course 2014/2015

• 1 year course

• Pre-course work: each participant works on and sends their expectations/ideas for a project (on chosen theme)

• First study part:

  2-3 May, 2014 in Aalborg, Denmark

• Second study part:

  joint meeting with the EURACT Council

  Spring 2015 meeting, presenting the outcomes

• In between:

  networking in smaller groups

  (meetings/visits/skype/email...)
Theme for the LdV3 project strategy
Course details – first study part

- Aalborg, Denmark (23 May 2014)
- 2 full working days
- 15 participants (n countries), 8 sponsored by EURACT + 7 paying (reasonable fee) – 5 groups
- Faculty: Prof. Roar Maagaard (course director) + 5 LdV3 graduates
- Faculty members will mentor the network groups
- Accommodation with local GPs (low cost and promoting network)
Contents of the first study part

• Day 1:
  • Introductions
  • Presentation on the LdV3 2011/2012 experience
  • Presentation on one of the chapters from the Agenda
  • Presentation about networking (part I)
  • Small group work

• Day 2:
  • Small group work
  • Presentation about networking (part II)
  • Plenary presentation of the small groups’ projects/networking
  • Final plenary discussion
Course details – second study part

- With EURACT Council Spring meeting of 2015 (1 + ½ days)
- Presentation of projects/networking
- Plans for publishing
- Planning for the next LdV3 course
- Developing a structured network
Contents of the second study part

• Day 1:
  • Presentation about the Framework for Continuing Professional Development of Trainers in GP in Europe
  • Work in small groups – what has been achieved?
  • Plenary presentation of the projects/networking (posters)
  • Plenary discussion

• Day 2:
  • Poster exhibition for the EURACT Council (circuit with 5 posters, groups of 8 Council members, 5’ presentation followed by 5’ discussion for each poster – system similar to OSCE)
  • Plan next LdV3 course 2016/2017
## Present task assignment for LdV3 2014/2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Task</th>
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<tbody>
<tr>
<td>Denise</td>
<td>Recruit participants</td>
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<td>Outline the budget</td>
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<td>Margaret</td>
<td>Assess past projects and those of LdV3 2014/2015 participants</td>
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<td>Renzo</td>
<td>Design the course leaflet</td>
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<td>Soren</td>
<td>Local organizer of study part 1</td>
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4. Summary
Summary of proposal

- Cascading LdV3 courses (one every 2 years)
- Production of new educational tools
- Network of expert trainers
- Annual meeting of LdV3 experts with EURACT Council Spring meeting
- Publishing papers on the work done
- Filling the gap between Council and National Associations
EURACT School of Excellence Teaching in Family Medicine

We are open to EURACT Council’s suggestions
eur - ACT!

Thank you