



Supertutors inspire medical students into primary health care: Early patient contacts!

→ A course in health centres 2007- (1½credits):

3rd/ 4th year medical students

2 days real patient consultations in a week:

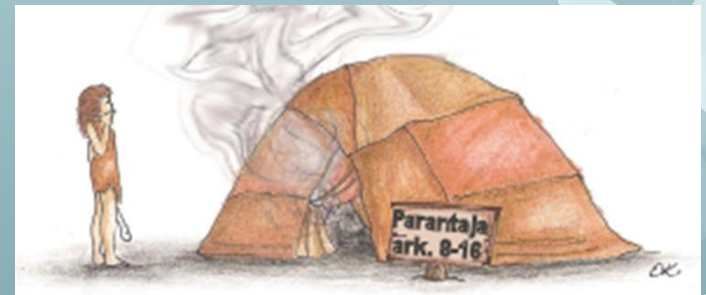
1. A seminar in campus (½ day)
2. Independent encounters in a health centre (2 days)
3. Assessment with a **supertutor** (personal feedback)
4. A reflective seminar on Friday (½ day)

- Shift in focus: diagnostic skills → management
- The overall impression of the course 4.44 (2015) vs. 2.36 (2006) on a 1-5 Likert scale (1=poor, 5=excellent):
 - "The best course ever!", "Confidence to meet and treat any patient", "I can use my own brain"
 - What skills would you have liked to learn more?
 - "time management"
 - " What should I write on the health files?"
- Funding: A project in medical faculty 2006-2009

Permanent part-time affiliations 2009 –

Supertutor:

- A trained clinician and a tutor (80%) (health centre)
- Part-time clinical lecturer (20%) (university)
- Network! Also department of GP in University Hospital
- Eyes and ears in primary health care
- Role model



Exposure to early patient contacts is possible