



Evaluation of GP Training in Malta

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- AIM: identify needs of GP trainers and practices to improve GP training
- METHOD: SurveyMonkey online surveys based on UK questionnaires sent anonymously to GP trainers (4 Qs) and trainees (5 Qs) in November 2015
- RESPONSE: >82% of 22 trainers, >73% of 22 trainees
- RESULTS
- Trainers: *'What are your current development needs?'* Develop my teaching skills (9), keep abreast with medical knowledge (4), regular meetings with other GP trainers to discuss problems and share experiences (2)
- Trainees: *'What should the GP trainer do differently?'* Nothing (7), up-to-date re guidelines (3), provide "exam-oriented" feedback (2)
- CONCLUSION: organisation of on-going trainer CPD activities based on survey results

References

- Trainer survey: '(Reflecting on) teaching and training form' [RCGP Learning Guide to Professional Development]
- Trainee survey: '4 fundamental questions to evaluate a GP training post' [Dr Ramesh Mehay, Programme Director (Bradford), 2009]
- Both available from:
<http://www.bradfordvts.co.uk/online-resources/03-07-teaching-learning-good-for-all-gp-trainers/trainer-appraisal-and-reapproval/>