



KATHOLIEKE UNIVERSITEIT
LEUVEN



EURACT

Two slides five minutes

JM Degryse

Euract Council Meeting
Prague, April 23-25th 2015

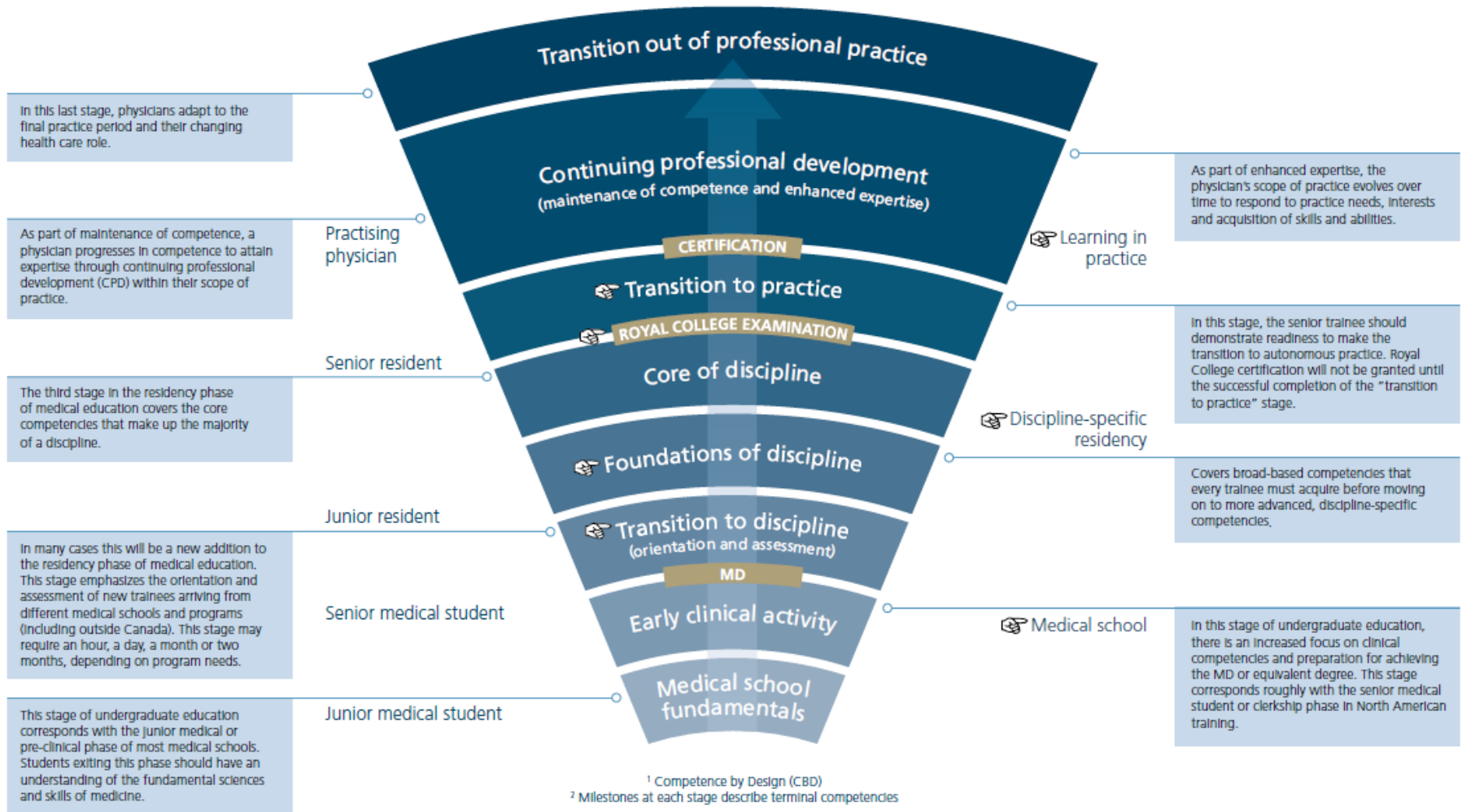
- “By introducing a next generation competency based medical education model into resident training and speciality practice, the Competency by Design (CBD) initiative will break down specialist education into a series of integrated stages-starting at medical school and moving through practice”
- The “life-long learner” role (scholar) is operationalised in three enabling competencies (1) both planned and opportunistic learning as well as the need to integrate learning into daily work., (2) the use of data from a variety of sources to guide learning, and (3) continuous learning as an active part of a community of practice.
- Critical appraisal and evidence-based decision making as nuclear competences

The Competence Continuum

☞ Traditional stages

☞ Proposed CBD stages ^{1,2}

☞ Medical education phases



¹ Competence by Design (CBD)

² Milestones at each stage describe terminal competencies

Comprehensive Geriatric Assessment

a working agenda for the general practitioner

Selected patient: Test Test, Stop CGA

Common Sense Summary Home My profile !

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Activate patient sheet: Patient sheet August

Categories

- HEARING !
- COGNITION !
- DEPRESSION !
- VACCINATION !
- SLEEP !
- AUTONOMY !
- FALLS !
- NUTRITION !
- OSTEOPOROSIS !
- SARCOPENIA & M !
- MEDICATIONS !
- INCONTINENCE !
- PSYCHOSOCIAL !
- ADVANCE CARE P !
- EXERCISING !

OVERVIEW ?

- ▶ **STEP 1: MINI-COG** Step completed at: 2014-10-07 16:49:17. (Total score: 3).
- ▶ **STEP 2A: HISTORY TAKING AND CLINICAL EXAMINATION** Step completed at: 2014-12-04 14:44:22. (Total score: 1).
- ▶ **STEP 2B: MMSE** Step completed at: 2014-10-07 17:30:34. Action is required (Total score: 17). !
- ▶ **STEP 3: MANAGEMENT**
- ◻ **END**

An IT tool that support our daily work

Comprehensive Geriatric Assessment Geselecteerde patiënt: Aram Hovsepyan, Stop CGA
a working agenda for the general practitioner

Common Sense Samenvatting Home

Actieve steekkaart: 2011

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Categorieën

- GEHOOR
- COGNITIE
- DEPRESSIE
- VACCINATIE
- SLAAP
- FUNCTIE
- VALPREVENTIE
- NUTRITIE
- OSTEOPOROSE
- SARCOPENIE/BEWEGING
- MEDICATIE
- INCONTINENTIE

Welkom,

Dit is de online versie van de Comprehensive Geriatric Assessment. Huisartsen hebben vaak een aantal topics zomaar aangeboden. De bedoeling van deze tool is om de eerste stap een 'case-finding' te maken, gedefinieerd. Een derde stap hoort er ook bij.

Legend

- ✓ - Categorie succesvol behandeld
- 🔄 - Categorie in progress
- ! - Categorie vereist een actie

en volledige eerstelijnszorg te bieden die er zijn per jaar, kunnen worden geboden. Het proces staat uit 3 stappen, waarbij de eerste stap het probleem duidelijker wordt.

- Cognition
- Vision
- Hearing
- Depression
- Vaccination
- Nutrition
- Osteoporosis
- Sarcopenia
- Fall prevention
- Urinary incontinence
- Anticipated Care Planning



Categories/Module	Step 1	Step 2	Step 3
Hearing	1a: Question about hearing problem 1b: Whispered voice test	2a: HHIE-S 2b: Audiometry	Management guidelines
Cognition	Mini Cog	2a: MMSE 2b: Diagnostic guideline	Management guidelines
Depression	Two screening questions	2a: GDS-15 2b: DSM-IV criteria	Management guidelines
Vaccination	Medical chart review of vaccination status	Asking the patient	Management guidelines
Sleep	Two screening questions	Diagnostic guideline	Management guidelines
Autonomy/Function	1a: Katz scale 1b: Lawton scale	Evaluation of needs for support/care	Addressing the care needs
Falls	Four screening questions	2a: Timed up and go 2b: Multi-factorial evaluation	Addressing falls prevention
Nutrition	Screening MNA	Diagnostic MNA	Addressing malnutrition
Osteoporosis	OST and two questions	2a: DXA 2b: FRAX	Management guidelines
Sarcopenia & Mobility	Grip strength and two questions	LAPAQ	Addressing the problem
Medications	Medications review & adjustment based on Beers/START-STOPP criteria		
Incontinence	Question 1 of 3IQ	Question 2 and 3 of 3IQ & diagnostic guideline	Management guideline
Psychosocial status	1a: Objective- Social disconnectedness scale 1b: Subjective- Perceived isolation scale	-SOC-13 -ICSUE	Addressing psychosocial problems
Advance care plan	Raise the subject	Discussion about advance care plan/Developing the will	Documentation in the medical chart